Unit 11/333: Understand how to safeguard the wellbeing of children and young people

**Legislation grid**

1.1 outline current legislation, guidelines, policies and procedures within own UK Home Nation

affecting the safeguarding of children and young people.

1.3 analyse how national and local guidelines, policies and procedures for safeguarding affect day

to day work with children and young people.

1.5 explain how the processes used by own work setting or service comply with legislation that covers data protection, information handling and sharing.

3.2 explain policies and procedures that are in place to protect children and young people and adults who work with them.

PLTS

IE 1 - identify questions to answer and problems to resolve

IE 2 - plan and carry out research, appreciating the consequences of decisions

IE 4 - analyse and evaluate information, judging its relevance and value

IE 5 - consider the influence of circumstances, beliefs and feelings on decisions and events

| **Legislation, guideline, policy or procedure** | **Outline of legislation, guideline, policy or practice** | **How does this affect *day to day work*\* with children and young people?** | **How does this link to data protection, information handling and sharing?** |
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| **Every Child Matters** |  |  |  |
| **Children Act 2004** |  |  |  |
| **Working together to safeguard children (including e-safety)** |  |  |  |
| **Confidentiality** |  |  |  |
| **Data Protection Act 1998**  **Freedom of Information Act 2000** |  |  |  |
| **Human Rights Act 1998** |  |  |  |
| **Whistle-blowing procedure** |  |  |  |