**Unit 9 Support learning activities**

1.2 Evaluate own strengths and weaknesses in relation to supporting learning activities and how these may impact on the support that can be provided. RL 1 - assess themselves and others, identifying opportunities and achievements

PLTS1-CT.1 Generate ideas and explore possibilities

PLTS1-CT.2 Ask questions to extend their thinking

PLTS1-RL.2 Set goals with success criteria for their development and work

PLTS1-RL.5 Evaluate experiences and learning to inform future progress

PLTS1-SM.2 Work towards goals, showing initiative, commitment and perseverance

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| Outcome 1 Support the teacher in planning learning activities  1.1 describe how a learning support practitioner may contribute to the planning, delivery and  review of learning activities. |
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| **Unit 4/206 Help improve own and team practice in Schools**  1.4 evaluate all aspects of own practice.  2.1 identify possible **development opportunities** relevant to improving own practice  2.3 work with an appropriate person to:  a) identify own strengths, and areas where practice could improve  b) plan ways in which practice could improve  c) identify goals and targets  2.6 identify new areas of skill and knowledge to achieve new goals and targets. | | | | | | |
|  | **Strengths** | **Weaknesses** | **Impact** | **Target** | **Plan** | **Date to achieve by** |
| **Planning** |  |  |  |  |  |  |
| **Delivery** |  |  |  |  | **`** |  |
| **Review** |  |  |  |  |  |  |
| **Behaviour and**  **relationships** |  |  |  |  |  |  |
| **Communication** |  |  |  |  |  |  |

**Unit 4 2.2 describe the importance of continuing professional development**