Level 2 Certificate-Unit 3-Outcome 1 and 3-Support inclusion and inclusive practices in work with children and young people

PLTS

IE 4 - analyse and evaluate information, judging its relevance and value

* 1. **identify the current legislation and codes of practice relevant to the promotion of equality and valuing of diversity**

|  |  |
| --- | --- |
| Area of importance | What is the legislation related to this area? |
| Human rights |  |
| Equal opportunities |  |
| Social opportunities |  |
| Other |  |

* 1. **describe the importance of supporting the rights of all children and young people to participation and equality of access**

Describe why promoting the rights of all children and young people to participation and equality of access has become important?

PLTS-

RL 5 - evaluate experiences and learning to inform future progress

RL 6 - communicate their learning in relevant ways for different audiences

**1.3 Describe the importance and benefits of valuing and promoting cultural diversity in work with children and young people**

* Describe some of the kind of strategies schools use to promote cultural diversity in work with children and young people. Use examples from your own practice and experience.
* Explain how strategies like those described above are of benefit to children and young people.
* Justify why promoting cultural diversity is important in the work with children and young people.

**Outcome 3 - Understand inclusion and inclusive practices in work with children and young people**

3.1 describe what is meant by inclusion and inclusive practices

3.2 describe features of an inclusive setting for children and young people

3.3 describe how inclusion works in own sector of the children’s workforce.