Unit 6/302: Schools as organisations

PLTS

IE 1 - identify questions to answer and problems to resolve

IE 2 - plan and carry out research, appreciating the consequences of decisions

**Learning outcome 4-** **Know about the legislation affecting schools**

**6/302.4.1** Summarise the laws and codes of practise affecting work in schools

**6/302.4.2** Explain how legislation affects how schools work

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| **Legislation** | **Summary of legislation** | **Impact on schools** |
| **Human Rights Act 1998** |  |  |
| **Data Protection Act 1998** |  |  |
| **Freedom of Information Act 2000** |  |  |
| **Equality of Opportunity** | **Sex Discrimination****Race Discrimination****Disability Discrimination Act** |  |
| **Special Educational Needs** | **Special Educational Needs and disabilities act.****Special Educational Needs Code of Practice.** |  |

**6/302.4.3** Explain the roles of regulatory bodies relevant to the education sector which exist to monitor

and enforce the legislative framework, including:

a) general bodies such as the Health and Safety Executive

b) school specific regulatory bodies-OFSTED

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| ***Ofsted******Office for Standards in Education*** | **Role of regulatory body**: | **Role of school:** |
| ***Health & Safety Executive*** | **Role of regulatory body**: | **Role of school:** |
| ***Disability Rights Commission:******DRC*** | **Role of regulatory body**: | **Role of school:** |
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