Unit 6/302 –Schools as organisations

PLTS

IE 2 - plan and carry out research, appreciating the consequences of decisions

IE 4 - analyse and evaluate information, judging its relevance and value

Learning outcome 6-Understand the wider context in which schools operate

**6.1 Summarise the roles and responsibilities of national and local government for education policy and practice**

* What is the role and what are aims of National government in education policy and practice?
* What kind of support does local government provide for education at a local level?
* Through what means is this support provided.

**6.2 Explain the role of schools in national policies relating to children, young people and families.**

What policies and procedures are directed by National Government that schools must develop and implement?

Show how your school has developed policies with regards to the following and what national policies they may be linked with.

* School trips
* safeguarding
* premises and security

**6.3 Explain the roles of other organisations working with children and young people and how these may impact on the work of schools.**

* List examples of different organisations and agencies that work with schools.
* Summarise in which ways the agency or organisation can work with the school.
* What agencies and organisations does your school work with most?
* Describe how agencies and schools can work most successfully together.