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| **Unit 1- Child and young person development** |
| **Outcome 3- Understand the potential effects of transitions on children and young people’s development****3.1 identify the transitions experienced by most children and young people****3.2 identify transitions that only some children and young people may experience e.g. bereavement****3.3 describe with examples how transitions may affect children and young people’s behaviour and development.** |
| Transition | State whether all, some , most or few experience this transition | Possible effect on young person’sBehaviour and development |
| Long-term medical conditions |  |  |
| Bereavement |  |  |
| Moving from primary to secondary |  |  |
| Moving school |  |  |
| Moving from secondary to college/university |  |  |
| Moving home |  |  |
| Moving locality |  |  |
| Starting/leaving School |  |  |
| Puberty |  |  |
| other |  |  |